



St Michael's Church of England Primary School
Celebrating 150 years of Caring, Learning & Excelling
1864 - 2014

150
Anniversary

Monks Dyke Road, Louth, Lincolnshire LN11 9AR

TEL: 01507 603867

FAX: 01507 608527

WEBSITE : www.st-michaels.lincs.sch.uk

E-MAIL: enquiries@st-michaels.lincs.sch.uk

HEADTEACHER : Mr P Fox B.Ed (Hons) NPQH

September 2016

Dear Parents and Carers of children in Y1/2,

Welcome to Y1/2! A very big thank you for your positive support. The children have had a wonderful start to the term.

Year 1 marks the beginning of Key Stage 1 and builds upon and consolidates the work in FS2. Year 2 is the final year of Key Stage 1 and consolidates the work in FS2 and Year 1. During the Summer term, the children in Year 1 will be assessed in phonics and the children in Year 2 will take end of Key Stage 1 Statutory Assessment Tests (SATs). You will receive more detail about these assessments later in the year.

The KS1 Curriculum

Mathematics

The main focus of mathematics teaching in Key Stage 1 is to ensure that pupils develop confidence and mental fluency with whole numbers, counting and place value. This will involve working with numerals, words and the four operations (addition, multiplication, subtraction and division), including the use of practical resources such as cubes, and hundred squares. The children will also look at basic fractions. Pupils should develop their ability to recognise, describe, draw, compare and sort different shapes and use the related vocabulary. Teaching will also involve using a range of measures to describe and compare different quantities such as length, mass, capacity/volume, time and money.

By the end of year 2, pupils should know the number bonds to 20 and be precise in using and understanding place value.

Pupils should read and spell mathematical vocabulary, at a level consistent with their increasing word reading and spelling knowledge at Key Stage 1.

English/ Literacy

The children will work with a range of fiction, poetry and non-fiction texts. They will have opportunities to read and write stories, poems, rhymes, captions, lists, labels and non-fiction texts with diagrams. We will develop a range of strategies for reading including the knowledge of how sentences are constructed to decipher new words. We will ask the children comprehension questions to ensure they understand what they are reading. We will continue to build up sight vocabulary and phonic (sounds) knowledge. The children will use these sounds as the basis for spelling too. Towards the end of the year, I will carry out the statutory phonic screening check to ensure the children have a secure knowledge of 'sounds' before they go into Year 2. Year 1 children will begin to write sentences with capital letters and full stops or question





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marks. The children will form capital letters and lower case letters correctly and begin to learn how to join up different letters. The Year 2 children will write sentences, which are punctuated with capital letters and full stops and sometimes commas, question marks or exclamation marks.

We will develop speaking and listening skills, particularly through drama and group work.

Across the key stage, the children will develop their vocabulary and understanding of grammar.

Science

During years 1 and 2, pupils will be taught to use the following practical scientific methods, processes and skills:

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions.

Our Science topics for this year are: trees, my body, seasonal changes, living in habitats, uses of everyday materials and identifying animals.

Computing

In Key Stage 1 pupils will be taught:

- understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
- create and debug simple programs
- use logical reasoning to predict the behaviour of simple programs
- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- recognise common uses of information technology beyond school





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- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Art

Pupils will be taught:

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Design & Technology

Through a variety of creative and practical activities, pupils will be taught the knowledge, understanding and skills needed to engage in the process of designing and making. In D&T this year we will be looking at food, puppets and mechanisms.

Geography

Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness. In Geography this year we will be looking at a contrasting locality in Mexico and weather and the four seasons.

History

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is





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represented. In History this year we will be learning about the Great Fire of London as well as a local study.

Music

Pupils will be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

P.E

Pupils will be taught to:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns.

Our days will usually be Monday and Wednesday. Please ensure named kit is in school. It is useful for hair to be tied back on these days. If your child has pierced ears, then their earrings will need to be taken out or covered with medical tape for the duration of the lesson.

R.E.:

This year the children will have the opportunity to look more closely at Christianity and Judaism. As a school, we follow the Lincolnshire agreed syllabus for Religious Education.

Homework and Reading

All children will bring home homework on Wednesday to return on the following Wednesday. Children will be awarded stickers for their efforts in homework. All children are expected to read at least four times a week at home and will bring home their reading diary for your comments. If your child has finished their reading books then please place a comment in the reading diary and we will then change the reading books as soon as possible. Mr Fox is continuing the reading logs for this year too with a Roald Dahl theme. Please remember reading a little and often tends to be most successful in supporting reading progress.





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Snack and Water

A snack of a piece of fruit/ vegetable and a drink of water is provided daily. There is access to cold water for children to refill water bottles (it is not a water fountain that children drink from directly). Fresh drinking water improves concentration and helps relieve tiredness, please make sure your child brings a named water bottle to school every day and takes it home to clean every night, as part of their daily routine.

Developing independence: The children will be encouraged to hand in any letters/ homework themselves so I will not be checking their book bags for them. Please ensure all school uniform and classroom items such as lunchboxes are named as the children are encouraged to be as independent as possible in organising their belongings.

If you have any questions or queries, please do make an appointment to see me after school (not before please). I would also be grateful if you could let me or the office know if anyone other than the 'usual' person is collecting your child.

I am looking forward to getting to know and work with your child over this academic year. I will be assisted by Mrs Thomas (Teaching Assistant) and Mrs Regler will be teaching the class every Thursday afternoon. All of the Key Stage 1 staff will work as a team to provide your child with a progressive and enjoyable classroom experience.

Yours sincerely,
Miss Royston-German
Assistant Head Teacher

