

St. Michael's C of E Primary School

Behaviour Policy

This policy reflects the Church of England foundation and ethos of our school and has been formally adopted by the Governing body and staff.

Rationale

We encourage children to take responsibility for their own actions, developing self-discipline, respect for themselves, others and the environment. This creates a happy, caring school, which enables effective teaching and learning to take place. Staff set an example of good behaviour displaying a positive, professional and caring attitude towards children, parents, colleagues and all who visit the school.

Aims of the Policy

- School rules are shared and understood by all members of the school community and are *consistently* upheld.
- Emphasis is to be placed on positive behaviour.
- Children are encouraged to take responsibility for their own behaviour, to ensure they are sensible, trustworthy and polite.

Practice

Our school 'Golden Rules':

- I will treat everyone as I would like them to treat me.
- I will follow instructions first time.
- I will look after my school and everything in and around it.
- I will try to do my best work and let others do the same.
- I will play sensibly and safely without hurting others.
- I will move quietly and calmly around the school.
- I will try to look smart and take pride in my appearance.

Rewards

We encourage positive behaviour by the use of verbal praise, peer acknowledgement, written teacher comment, stickers/stampers, displaying work, celebration assemblies, Head Teacher's praise, certificates and letters home.

Class Rewards

Individual Class Teachers will develop their own rewards system for classes. This may sometimes involve sending the children to the Head for a sticker or notifying parents of success or allowing the children extra playtime. Classes will celebrate and share success during Friday Celebration. Consistently good behaviour will be rewarded.

If Rules are Broken:

Staff will make a professional decision and adopt the most appropriate strategies to deal with the situation. In discussion with the child **we concentrate on the deed, not the person:**

- Check the child knows what the problem is by asking;
- Establish that he/she knows the behaviour is unacceptable;
- Explore the effect that behaviour has on others (would you like it doing to you?)
- Examine ways for preventing a repeat of this behaviour;
- Encourage the child to think of alternative strategies if faced with the same situation

- Give the child the opportunity to apologize and puts things right.

The use of spoken warning, clearly explaining what behaviour is unacceptable and the positive outcomes of maintaining the expected behaviour will often be sufficient to stop current misbehaviour.

- In Foundation Stage and KS1 a more visual reminder may be used.
- In KS2 use will be made of the 'class behaviour tracker' (with a progressive sanctions system)

Further sanctions will be:

- Child moved within classroom
- Time out in another class
- Break time missed – walk around with teacher on duty or sit in isolation
- Written reflection of behaviour & apologies made as appropriate
- Sent to the Headteacher
- Contact parents
- As a final resort the Headteacher may decide a period of exclusion is required and governors will be informed.

If Rules are Broken at Lunchtimes:

- Pupil are given a 'time out' until Senior Mid-day Supervisor speaks to them.
- For serious problems a member of SMT will speak to the child.

Unacceptable behaviour will be referred to class teacher and, where appropriate, the teacher will contact parents. **Consistently** unacceptable behaviour or serious incidents will be referred to the Head teacher who will contact parents. As a last resort temporary ½ day exclusions may be enforced and the Governors will be informed.

Monitoring

Approaches to discipline and the effectiveness of the policy will be monitored in the following ways:

- Assistant Headteacher to monitor class trackers.
- 10-minute slot during staff meeting.
- Feedback to SMT from Senior Mid-day Supervisor.
- Visit / visitor comments.
- Governors' visits.

Every child has different needs and our policy allows for flexibility.

Some children have individual behaviour plans.

Professional judgement will be made by staff if restraint is needed to ensure the health and safety of staff and pupils – it is an act of care, not punishment.

This policy is to be reviewed annually.