



## St. Michael's C of E Primary School ACCESSIBILITY PLAN 2014 - 2018

1. This Accessibility Plan has been drawn up in consultation with Local Authority documentation, pupils, parents, staff and governors of the school.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. St. Michael's C of E Primary School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
  - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
  - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
  - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. When a need has been identified the information should be made available in various preferred formats within a reasonable time frame.
5. An Action Plan, relating to these key aspects of accessibility, identifies needs and will be reviewed and adjusted on an annual basis. New Plans will be drawn up every four years as part of the School Development Plan review (current Plan 2014-18).
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
  - Curriculum

- Equal Opportunities and Diversity
  - Staff Development
  - Health & Safety (including off-site safety)
  - Inclusion
  - Special Needs
  - Behaviour Management
  - School Improvement Plan
  - Asset Management Plan
  - School Brochure and Mission Statement
  - Teaching and Learning File
8. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
  9. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".
  10. The School Brochure will make reference to Accessibility.
  11. The School's complaints procedure covers Accessibility.
  12. Information about our Accessibility Plan will be published to Parents via the school website.
  13. The Plan will be monitored through the Curriculum & Health & Safety Committees of the Governors.
  14. The school will work in partnership with the local education authority and Lincolnshire Diocese in developing and implementing this plan.
  15. The Plan will be monitored by Ofsted as part of their inspection cycle.

*E Wood 21/9/14 (reviewed Sept 2016)*

**St. Michael's C of E Primary School Accessibility Plan 2014-18**

**Improving the Physical Access at St. Michael's C of E Primary School**

An Access Audit was carried out by the Health & Safety Committee and a number of recommendations made:

<b>Item</b>	<b>Activity</b>	<b>Timescale</b>	<b>Cost £</b>
Accessible car parking	Bay sign to be re-painted in accordance with Part M standards	By Sept 2014	200
Dropped kerbs to be highlighted with yellow paint.	Pedestrian access	By Sept 2014	10
Doors	Finger safe guards to be applied to the doors	By Sept 2010 and on-going	300
Disability toilet given emergency alarm & light	To provide one unisex accessible toilet in A Block	By Nov 2014	240
Provision of Hearing loop system to School Hall	Hall	By July 2016	300
Improve Infant Toilet facilities	The counter is lowered to a maximum height of 800mm, with knee-space under.	By Nov 2014	5000
Adapted one door in each toilet block to open outwards to allow wheel chair access.	Doors to be moved re-hung, as money allows, to open outwards.	By Nov 2016	100
Improved fencing	Secure fencing around the whole school	By Sept 2014	
Secure Gate at bottom of playground	Adapt current gate	By September 2017	3000

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**Improving the Curriculum Access at St. Michael's C of E Primary School**

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Timeframe</u>	<u>Achievement</u>
Training for teachers on differentiating the curriculum	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	Sept 2014 INSET days	Increase in access to the National Curriculum
Training for teachers on differentiating the curriculum	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life- preparation learning. The use of other professional partners has been made available.	Sept 2010 INSET days	
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Staff meeting	Increase in access to all school activities for all disabled pupils
Classrooms are optimally organised to	Review and implement a preferred	Lessons start on time without the need to make adjustments to	Sept 2016 INSET days	Increase in access to the National

promote the participation and independence of all pupils	layout of furniture and equipment to support the learning process in individual class bases	accommodate the needs of individual pupils		Curriculum
Training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils and parents  Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access	Jan 2017 INSET	Society will benefit by a more inclusive school and social environment